Seal of Biliteracy Brochure

Awarded and Recognized

by granting and delivering of:

Medal
Certificate
Seal on diploma
Special transcript notation
Value added for college application process and employment resume

For more information regarding the criteria, application process and deadlines, contact your school's:

- Foreign Language Department Chair
- Counselor
- Foreign Language teacher

District Contacts

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Foreign Language/ Seal of Biliteracy K-12 Nuria Solís

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www.sausd.us

Seal of Biliteracy

The Seal of Biliteracy is an award, a statement of accomplishment, given to students who have studied and attained proficiency in two or more languages by high school graduation.



The Santa Ana Unified School District is dedicated to preparing students to become 21st century global citizens in a multicultural, multilingual world.



In awarding the Seal of Biliteracy to graduating seniors who met the requirements, the Santa Ana Unified School District seeks to:

- Encourage students to study languages in order to develop and maintain a high academic level of biliteracy and multi-lingual skills in the student population.
- Recognize, value and honor the contributions of the multiple cultures and languages of our community.
- Promote and recognize foreign language instruction in our schools.
- Provide employers with a simple method of identifying people with the knowledge and biliterate or multiliterate abilities of future staff.
- Provide universities with a method of recognizing and giving academic credit to applicants seeking admissions.
- Prepare our students to meet the personal, intellectual and professional challenges of the 21st century.

Criteria to Receive Seal Upon High School Graduation

The candidate must:

Complete all high school graduation requirements

AND

 Score Proficient or Advanced in English Language Arts on the California Standards Test (junior year) or equivalent per CDE guidelines.

AND

 Maintain an overall GPA of 2.0 or higher in English Language Arts by first semester of senior year.

AND

 Demonstrate proficiency in one or more languages, other than English (including American Sign Language), through one of the following language proficiency options.



Language Proficiency Options

 a) Passing a foreign language Advanced Placement (AP) examination with a minimum score of 3.

OR

Passing SAT II foreign language subject test.

OR

c) Successful completion of a four-year high school course of study in a foreign language, and attainment of an overall GPA of 3.0 or higher in that course of study.

OR

 d) Passing a district-approved language examination in the specific foreign language.

OR

 Passing a foreign government's approved language examination, and receiving a certificate of competency from the authorizing government agency.

OI

f) Provide official transcripts from a foreign school or other official documents indicating that a student completed two years of secondary schooling studying the target language where the target language was the medium of instruction and the student received a grade of B or higher.

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